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**CURRICULUM BIG PICTURE : KEY STAGE 3**

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| **CURRICULUM AIM** | **The Curriculum aims to empower young people to achieve their potential and****to make informed and responsible decisions throughout their lives.** |

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| **CURRICULUM OBJECTIVES** | **To develop the young person as an individual** | **To develop the young person as a** **contributor to society** | **To develop the young person as a contributor to the economy and environment** |
| FOR |  |  |  |
| **LEARNING FOR LIFE****AND WORK** | PERSONAL DEVELOPMENT | HOME ECONOMICS | LOCAL AND GLOBAL CITIZENSHIP | EMPLOYABILITY |
| THROUGH |  |  |  |
| **KEY ELEMENTS** | Personal UnderstandingMutual UnderstandingPersonal HealthMoral CharacterSpiritual Awareness | CitizenshipCultural UnderstandingMedia AwarenessEthical Awareness | EmployabilityEconomic Awareness#Education For Sustainable Development |
| INFUSING |  |  |  |
| **CROSS-CURRICULAR SKILLS** | COMMUNICATION | USING MATHEMATICS | USING ICT |
| **THINKING SKILLS AND** | Managing Information | Thinking, Problem Solving, Decision Making | Being Creative |
| **PERSONAL CAPABILITIES** |  Working with Others | Self-Management   |
| ACROSS |  |  |  |
| **AREAS OF LEARNING** | ARTS | ENGLISH | ENVIRONMENT AND SOCIETY | MATHEMATICS (with Fin. Capability) | MODERN LANGUAGES | PHYSICAL EDUCATION | SCIENCE AND TECHNOLOGY | RELIGIOUS EDUCATION |
| PROMOTING/ENCOURAGING |  |  |  |
| **LEARNING EXPERIENCES** | **Investigating and****problem solving** | **Linked to other****curriculum areas** | **Relevant and enjoyable** | **Media-rich** | **Skills integrated** | **Active hands on** | **Offers choice** |
| **Challenging and engaging** | **Supportive environment** | **Culturally diverse** | **Positive reinforcement** | **Varied to suit** **learning style** | **On-going reflection** | **Enquiry based** |

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| **ASSESSMENT FOR LEARNING** | **Building a more open relationship between teacher and learner** | **Clear learning intentions shared with pupils** | **Shared/ negotiated success criteria** | **Individual target setting** | **Taking risks for learning** | **Advice on what to improve and how to improve it** | **Peer and self assessment** | **Celebrate success against agreed success criteria** | **Peer and self evaluation of learning** |
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| **ATTITUDES AND** **DISPOSITIONS** | **Personal responsibility** | **Concern for others** | **Commitment – determination - resourcefulness** | **Openness to new ideas** |
| **Self-belief – optimism – pragmatism** | **Curiosity** | **Community Spirit** | **Flexibility** | **Tolerance** | **Integrity – moral courage** | **Respect** |

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**CURRICULUM BIG PICTURE : KEY STAGE 4**

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| **CURRICULUM AIM** | **The Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.** |

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| **CURRICULUM OBJECTIVES** | **To develop the young person as an individual** | **To develop the young person as a****contributor to society** | **To develop the young person as a contributor****to the economy and environment** |

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| **INFUSING** | **STATUTORY** |
| **CROSS-CURRICULAR SKILLS** | **COMMUNICATION** | **USING MATHEMATICS** | **USING ICT** |
| **THINKING SKILLS AND PERSONAL CAPABILITIES** | **SELF-MANAGEMENT** | **WORKING WITH OTHERS** | **PROBLEM-SOLVING** |

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| **ACROSS** |  |  |  |  |  |  |  | **STATUTORY** |
| **THE AREAS OF LEARNING** | THE ARTS | LANGUAGE AND LITERACY | ENVIRONMENT AND SOCIETY | LEARNING FOR LIFE AND WORK | MATHEMATICS AND NUMERACY | PHYSICAL EDUCATION | SCIENCE AND TECHNOLOGY | RELIGIOUS EDUCATION |

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| **TO PROMOTE** |
| **THE RELEVANCE OF LEARNING TO EVERYDAY LIFE AND WORK** | Personal Development | Healthy Living | Citizenship | Community-Based Learning | Employability | Entrepreneurship |
| Career Education | Career Planning | STEM | Work-Related Learning | Education for Sustainable Development | Financial Capability |

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| **INDEPENDENT AND LIFELONG LEARNING** | Supportive Learning Environment | Learner-Centred Pedagogy | Active Enquiry-Based Learning | Critical Thinking Skills | Metacognition(Thinking about Thinking) | Assessment For Learning |

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| **ATTITUDES AND DISPOSITIONS** | Personal Responsibility | Concern for Others | Commitment | Determination | Resourcefulness | Openness to New Ideas | Self-Belief | Respect |
| Optimism | Pragmatism | Curiosity | Community Spirit | Flexibility | Tolerance | Integrity | Moral Courage |