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**CURRICULUM BIG PICTURE : KEY STAGE 3**

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| **CURRICULUM AIM** | **The Curriculum aims to empower young people to achieve their potential and**  **to make informed and responsible decisions throughout their lives.** |

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| **CURRICULUM OBJECTIVES** | | | **To develop the young person as an individual** | | | | | | | | | | **To develop the young person as a**  **contributor to society** | | | | | | | | | | | **To develop the young person as a contributor to the economy and environment** | | | | | | | | |
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| **LEARNING FOR LIFE**  **AND WORK** | | | PERSONAL DEVELOPMENT | | | | | HOME ECONOMICS | | | | | | | | | | LOCAL AND GLOBAL CITIZENSHIP | | | | | | | | | | EMPLOYABILITY | | | | |
| THROUGH |  | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | |
| **KEY ELEMENTS** | | | Personal Understanding  Mutual Understanding  Personal Health  Moral Character  Spiritual Awareness | | | | | | | | | Citizenship  Cultural Understanding  Media Awareness  Ethical Awareness | | | | | | | | | | | Employability  Economic Awareness#  Education For Sustainable Development | | | | | | | | |
| INFUSING |  | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | |
| **CROSS-CURRICULAR SKILLS** | | COMMUNICATION | | | | | | | | | USING MATHEMATICS | | | | | | | | | | | | USING ICT | | | | | | | | |
| **THINKING SKILLS AND** | | Managing Information | | | | | | | | | | Thinking, Problem Solving, Decision Making | | | | | | | | | | | | | Being Creative | | | | | | |
| **PERSONAL CAPABILITIES** | | Working with Others | | | | | | | | | | | | | | Self-Management | | | | | | | | | | | | | | | |
| ACROSS |  | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | |
| **AREAS OF LEARNING** | | ARTS | | ENGLISH | | | ENVIRONMENT AND SOCIETY | | | | | | | MATHEMATICS  (with Fin. Capability) | | | MODERN LANGUAGES | | | | PHYSICAL EDUCATION | | | | | | SCIENCE AND TECHNOLOGY | | | RELIGIOUS EDUCATION | |
| PROMOTING/ENCOURAGING |  | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | |
| **LEARNING EXPERIENCES** | | **Investigating and**  **problem solving** | | | | **Linked to other**  **curriculum areas** | | | | | | **Relevant and enjoyable** | | | | | | **Media-rich** | | **Skills integrated** | | | | | | | | **Active hands on** | | | **Offers choice** |
| **Challenging and engaging** | | | **Supportive environment** | | | | | **Culturally diverse** | | | | | **Positive reinforcement** | | | | **Varied to suit**  **learning style** | | | | | | | **On-going reflection** | | | **Enquiry based** | | |

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| **ASSESSMENT FOR LEARNING** | | | **Building a more open relationship between teacher and learner** | **Clear learning intentions shared with pupils** | | **Shared/ negotiated success criteria** | | | | **Individual target setting** | | **Taking risks for learning** | | **Advice on what to improve and how to improve it** | | **Peer and self assessment** | | **Celebrate success against agreed success criteria** | | **Peer and self evaluation of learning** |
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| **ATTITUDES AND**  **DISPOSITIONS** | | **Personal responsibility** | | | | | **Concern for others** | | | | | | **Commitment – determination - resourcefulness** | | | | | **Openness to new ideas** | | |
| **Self-belief – optimism – pragmatism** | | | **Curiosity** | | | | **Community Spirit** | | **Flexibility** | | | **Tolerance** | | | **Integrity – moral courage** | | **Respect** | |

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**CURRICULUM BIG PICTURE : KEY STAGE 4**

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| **CURRICULUM AIM** | **The Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.** |

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| **CURRICULUM OBJECTIVES** | **To develop the young person as an individual** | **To develop the young person as a**  **contributor to society** | **To develop the young person as a contributor**  **to the economy and environment** |

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| **INFUSING** | **STATUTORY** |
| **CROSS-CURRICULAR SKILLS** | **COMMUNICATION** | | **USING MATHEMATICS** | **USING ICT** |
| **THINKING SKILLS AND PERSONAL CAPABILITIES** | **SELF-MANAGEMENT** | | **WORKING WITH OTHERS** | **PROBLEM-SOLVING** |

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| **ACROSS** |  |  |  |  |  |  |  | **STATUTORY** |
| **THE AREAS OF LEARNING** | THE ARTS | LANGUAGE AND LITERACY | ENVIRONMENT AND SOCIETY | LEARNING FOR LIFE AND WORK | MATHEMATICS AND NUMERACY | PHYSICAL EDUCATION | SCIENCE AND TECHNOLOGY | RELIGIOUS EDUCATION |

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| **TO PROMOTE** |
| **THE RELEVANCE OF LEARNING TO EVERYDAY LIFE AND WORK** | Personal Development | Healthy Living | Citizenship | Community-Based Learning | Employability | Entrepreneurship |
| Career Education | Career Planning | STEM | Work-Related Learning | Education for Sustainable Development | Financial Capability |

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| **INDEPENDENT AND LIFELONG LEARNING** | Supportive Learning Environment | Learner-Centred Pedagogy | Active Enquiry-Based Learning | Critical Thinking Skills | Metacognition  (Thinking about Thinking) | Assessment For Learning |

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| **ATTITUDES AND DISPOSITIONS** | Personal Responsibility | Concern for Others | Commitment | Determination | Resourcefulness | Openness to New Ideas | Self-Belief | Respect |
| Optimism | Pragmatism | Curiosity | Community Spirit | Flexibility | Tolerance | Integrity | Moral Courage |